

Group Exam Study – a Guide



From

http://www.facultyfocus.com/articles/teaching-professor-blog/happens-students-study-together/?utm_campaign=Faculty+Focus&utm_source=hs_email&utm_medium=email&utm_content=34654158&hsenc=p2ANqtz--Buvpux2IQDVtIvrQGZsHMkqckmXR_LOwk0TbTnCU3dn6GKOaAhttp://www

Group Study Activities



- Generate potential exam questions. Each member works with a chunk of content, preparing possible test questions the group uses to test their knowledge and understanding.
- Facilitate discussion of notes. Each member responsible for one or more class session(s). He/she leads the discussion of content, identifies what's most important, where there's related material in the text, and how that content fits with other material that's been covered.
- Prepare study guides. Each group member takes a section of text and prepares review materials for the rest of the group.
- "Grade" answers. Provide groups with the responses to sample essay questions and let students grade them. Their discussion can help generate a grading criteria for essay answers.
- Determine what's likely to be on the test. The group constructs a list of content areas, concepts, or details that everyone in the group agrees they'll need to know for the exam.

Guidelines for Productive Sessions



- Arrive on time; the session starts and ends on time.
- Multiple shorter sessions rather than a marathon before exam.
- Make an agenda; decide beforehand what group will be doing.
- Come prepared. Everyone is expected to contribute.
- Those who don't contribute are constructively confronted.
- Don't waste time. Minimize socializing, email/sms. It's about the content.
- Treat each other with respect; no one demeaned if confused, even after issue has been explained.
- There's a spirit of sharing. People help each other.
- Focus on group needs. If discussion off track, someone get the group back on task. If someone is not contributing, their participation is invited.